

**Mahitosh Nandy Mahavidyalaya**  
**Jangipara, Hooghly**  
**Department of Philosophy**  
**Course Outcomes**

<b>B.A–CCF (NEP-2022) System</b>			
<b>LEVEL OF TEACHING</b>	<b>PAPER</b>	<b>COURSE NAME</b>	<b>COURSE OUTCOMES</b>
<b>Semester-I</b> <b>Major and Minor Course</b>	<b>DSCC-1</b>	<b>Fundamentals of Philosophy</b>	<p>On completion of the course, students are able to:</p> <ol style="list-style-type: none"> <li>1. Understand the basic concepts of philosophy, nature of philosophy and various branches of philosophy.</li> <li>2. Know the Rationalist View of Substance, Causality-Entailment Theory.</li> <li>3. Know the Empiricist View of Substance, Causality-Regularity Theory</li> <li>3. Students know the theory of knowledge, three principle uses of the verb 'to know', Conditions of propositional knowledge, Strong and weak senses of "know", Theories of origin of knowledge: Rationalism, Empiricism, Kant's Critical Theory.</li> <li>4. They know the nature and scope of ethics, Branches of ethics: Normative ethics, Meta-ethics, Applied ethics; Moral and non-moral actions, Concepts of good &amp; bad, right &amp; wrong, duty &amp; obligation, Right &amp; Duty, Duty &amp; virtue; Object of Moral Judgement- Motive and Intention.</li> </ol>
	<b>Skill Enhancement Course (SEC), Major</b>	<b>Manand Nature</b>	<p>On completion of the course, students are able to:</p> <ol style="list-style-type: none"> <li>1. Know classical indian attitude to environment.</li> <li>2. Know intrinsic value of nature of Moore, Chilsom, Attfield, Callicott and Rolston-III.</li> <li>3. know the theory of deep ecology and its third world critique eco-feminism</li> </ol>
<b>Semester-I</b> <b>(Multidisciplinary)</b>	<b>CC-1/ CC-2</b>	<b>Fundamentals of Philosophy</b>	<p>On completion of the course, students are able to:</p> <ol style="list-style-type: none"> <li>1. Understand the basic concepts of philosophy, nature of philosophy and various branches of philosophy.</li> <li>2. Know the Rationalist View of Substance, Causality-Entailment Theory.</li> <li>3. Know the Empiricist View of</li> </ol>

			<p>Substance, Causality-Regularity Theory</p> <p>3. Students know the theory of knowledge, three principle uses of the verb ‘to know’, Conditions of propositional knowledge, Strong and weak senses of “know”, Theories of origin of knowledge: Rationalism, Empiricism, Kant’s Critical Theory.</p> <p>4. They know the nature and scope of ethics, Branches of ethics: Normative ethics, Meta-ethics, Applied ethics; Moral and non-moral actions, Concepts of good &amp; bad, right &amp; wrong, duty &amp; obligation, Right &amp; Duty, Duty &amp; virtue; Object of Moral Judgement- Motive and Intention.</p>
	<p><b>Skill Enhancement Course (SEC)</b></p>	<p><b>Recent Issues in Philosophy: Political and Ethical</b></p>	<p>On completion of the course, students are able to:</p> <ol style="list-style-type: none"> <li>1. Know the Definition and Nature of Human Rights.</li> <li>2. Know the origin and historical development of human rights.</li> <li>3. Know about the natural right, fundamental right and human right and their inter-relation.</li> <li>4. The course provides an insight into the basic concepts related to sex, gender, femininity etc.</li> <li>5. The students will understand the rationale for women’s studies.</li> <li>6. It discusses contemporary Gender Equality Issues and Movements and key debates in Women’s Studies.</li> </ol>
<p><b><u>Semester-I</u></b></p> <p><b>Major and Multidisciplinary</b></p>	<p><b>Interdisciplinary Course (IDC)</b></p>	<p><b>Philosophy of Peace and Conflict Resolution</b></p>	<ol style="list-style-type: none"> <li>1. Students will understand the issues and concepts of Conflict and Peace Building</li> <li>2. Students will be aware of the various methods and tools of conflict resolution.</li> <li>3. Students will be able to determine what kind of peace-building process is best suited for conflict situations.</li> <li>4. Understand the foundations of Peace and Conflict, and approaches to resolution</li> </ol>

<p><b>Semester-II</b></p> <p><b>Major and Minor Course</b></p>	<p><b>DSCC-2</b></p>	<p><b>Outlines of Indian Philosophy</b></p>	<p>On completion of the course, students are able to:</p> <ol style="list-style-type: none"> <li>1. Know Basic Concepts in Indian Philosophy.</li> <li>2. Understand Carvaka Epistemology— Perception as the only source of knowledge, Refutation of Inference, Metaphysics— Causality.</li> <li>3. Know the Bauddhatheory like — Four Noble Truths, prativityasamutpadavada, ksnabhangavada, nairatmyavada, basic tenets of four bauddha schools.</li> <li>4. Know Jaina—concepts of jiva, ajiva, dravya, guna, anekantavada, syadavada.</li> <li>5. Know Nyaya System Four Pramanas—Pratyaksha Pramana, Anumana Pramana, UpamanPramana,Sabda Pramana.</li> <li>6. Know the Vaisesika System—Basic outlines of Drabya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava, Paramanuvada.</li> </ol>
	<p><b>Skill Enhancement Course (SEC), Major</b></p>	<p><b>Recent Issues in Philosophy: Political and Ethical</b></p>	<p>On completion of the course, students are able to:</p> <ol style="list-style-type: none"> <li>1. Know the Definition and Nature of Human Rights.</li> <li>2. Know the origin and historical development of human rights.</li> <li>3. Know about the natural right, fundamental right and human right and their inter-relation.</li> <li>4. The course provides an insight into the basic concepts related to sex, gender, femininity etc.</li> <li>5. The students will understand the rationale for women’s studies.</li> <li>6. It discusses contemporary Gender Equality Issues and Movements and key debates in Women’s Studies.</li> </ol>
<p><b>Semester-II</b></p> <p><b>(Multidisciplinary)</b></p>	<p><b>CC-1/ CC-2</b></p>	<p><b>Outlines of Indian Philosophy</b></p>	<p>On completion of the course, students are able to:</p> <ol style="list-style-type: none"> <li>1. Know Basic Concepts in Indian Philosophy.</li> <li>2. Understand Carvaka Epistemology— Perception as the only source of knowledge, Refutation of Inference, Metaphysics— Causality.</li> </ol>

			<p>3. Know the Bauddhatheory like — Four Noble Truths, prativityasamutpadavada, ksnabhangavada, nairatmyavada, basic tenets of four bauddha schools.</p> <p>4. Know Jaina—concepts of jiva, ajiva, dravya, guna, anekantavada, syadavada.</p> <p>5. Know Nyaya System Four Pramanas—Pratyaksha Pramana, Anumana Pramana, UpamanPramana,Sabda Pramana.</p> <p>6. Know the Vaisesika System—Basic outlines of Drabya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava, Paramanuvada.</p>
	<p><b>Skill Enhancement Course (SEC), Major</b></p>	<p><b>Recent Issues in Philosophy: Political and Ethical</b></p>	<p>On completion of the course, students are able to:</p> <p>1. Know the Definition and Nature of Human Rights.</p> <p>2. Know the origin and historical development of human rights.</p> <p>3. Know about the natural right, fundamental right and human right and their inter-relation.</p> <p>4. The course provides an insight into the basic concepts related to sex, gender, femininity etc. 5. The students will understand the rationale for women’s studies.</p> <p>6. It discusses contemporary Gender Equality Issues and Movements and key debates in Women’s Studies.</p>
<p><b>Semester- II</b></p> <p><b>Major and Multidisciplinary</b></p>	<p><b>Interdisciplinary Course (IDC)</b></p>	<p><b>Philosophy of Peace and Conflict Resolution</b></p>	<p>1. Students will understand the issues and concepts of Conflict and Peace Building</p> <p>2. Students will be aware of the various methods and tools of conflict resolution.</p> <p>3. Students will be able to determine what kind of peace-building process is best suited for conflict situations.</p> <p>4. Understand the foundations of Peace and Conflict, and approaches to resolution</p>
<p><b>Semester-III</b></p> <p><b>Major Course</b></p>	<p><b>DSCC-3</b></p>	<p><b>Indian Philosophy-I</b></p>	<p>On completion of the course, students are able to:</p> <p>Know Basic Concepts in Indian Philosophy.</p>

			<p>Understand Carvaka Epistemology— Perception as the only source of knowledge, Refutation of Inference, Metaphysics— Causality.</p> <p>Know the Bauddha theory like —Four Noble Truths, pratityasamutpadavada, ksnabhangavada, nairatmyavada, basic tenets of four bauddha schools.</p> <p>Know Jaina—concepts of jiva, ajiva, dravya, guna, anekantavada, syadavada.</p> <p>Know Nyaya System Four Pramanas— Pratyaksha Pramana, Anumana Pramana, UpamanPramana,Sabda Pramana.</p> <p>Vaisesika System—Basic outlines of Drabya, Guna, Karma, Samanya, Visesa, Samavaya, Abhava, Paramanuvada.</p>
	<b>DSCC-4</b>	<b>Western Logic-I</b>	<p>This paper includes the primary concepts of logic and arguments-both deductive and inductive. Syllogistic arguments, rules and fallacies, Venn diagram, enthymeme, dilemma, the methods of experimental enquiry of Mill, patterns of scientific investigations, crucial experiments and probability are some of the topics discussed. This course helps the student to learn logical analysis, deduction and develop a rational bend of mind.</p>
	<b>Skill Enhancement Courses (SEC)</b>	<b>Logical Reasoning and Application: Indian and Western</b>	<p>On completion of the course, students are able to:</p> <ol style="list-style-type: none"> <li>1. Understand the basics of the science of logic and reasoning, this is the most effective means of developing logical abstract thinking in students.</li> <li>2. It tries to provide students with a mastery of logic so that they can think in clearer terms and be less prone to error.</li> <li>3. They understand the nature and function Inductive and Deductive reasoning in law are the thrust areas of study.</li> <li>4. It helps to develop reasoning ability and an analytic outlook towards various life situations.</li> </ol>
<b>Semester-III</b>	<b>CC-1/</b>	<b>Western Logic-I</b>	This paper includes the primary

<b>(Multidisciplinary)</b>	<b>CC-2</b>		<p>concepts of logic and arguments-both deductive and inductive. Syllogistic arguments, rules and fallacies, Venn diagram, enthymeme, dilemma, the methods of experimental enquiry of Mill, patterns of scientific investigations, crucial experiments and probability are some of the topics discussed. This course helps the student to learn logical analysis, deduction and develop a rational bend of mind.</p>
	<b>Minor Courses</b>	<b>Fundamentals of Philosophy</b>	<p>On completion of the course, students are able to:</p> <ol style="list-style-type: none"> <li>1. Understand the basic concepts of philosophy, nature of philosophy and various branches of philosophy.</li> <li>2. Know the Rationalist View of Substance, Causality-Entailment Theory.</li> <li>3. Know the Empiricist View of Substance, Causality-Regularity Theory</li> <li>3. Students know the theory of knowledge, three principle uses of the verb 'to know', Conditions of propositional knowledge, Strong and weak senses of "know", Theories of origin of knowledge: Rationalism, Empiricism, Kant's Critical Theory.</li> <li>4. They know the nature and scope of ethics, Branches of ethics: Normative ethics, Meta-ethics, Applied ethics; Moral and non-moral actions, Concepts of good &amp; bad, right &amp; wrong, duty &amp; obligation, Right &amp; Duty, Duty &amp; virtue; Object of Moral Judgement-Motive and Intention.</li> </ol>
	<b>Skill Enhancement Course (SEC)</b>	<b>Recent Issues in Philosophy: Political and Ethical</b>	<p>On completion of the course, students are able to:</p> <ol style="list-style-type: none"> <li>1. Know the Definition and Nature of Human Rights.</li> <li>2. Know the origin and historical development of human rights.</li> <li>3. Know about the natural right, fundamental right and human right and their inter-relation.</li> <li>4. The course provides an insight into the basic concepts related to sex, gender, femininity etc.</li> <li>5. The students</li> </ol>

			<p>will understand the rationale for women's studies.</p> <p>6. It discusses contemporary Gender Equality Issues and Movements and key debates in Women's Studies.</p>
<p><b><u>Semester-III</u></b></p> <p><b>Major and Multidisciplinary</b></p>	<p><b>Interdisciplinary Course (IDC)</b></p>	<p><b>Philosophy of Peace and Conflict Resolution</b></p>	<p>1. Students will understand the issues and concepts of Conflict and Peace Building</p> <p>2. Students will be aware of the various methods and tools of conflict resolution.</p> <p>3. Students will be able to determine what kind of peace-building process is best suited for conflict situations.</p> <p>4. Understand the foundations of Peace and Conflict, and approaches to resolution</p>